

**2.LVS.1.1** Students can **repeat** and **follow** simple four-step oral directions.

**Learning target to meet this standard:**

- Students can repeat and follow two-step oral directions
- Students can repeat and follow three-step oral directions
- Students can repeat and follow four-step oral directions

**Verbs Defined:**

- Repeat - tell again in the same sequence
- Follow - act in agreement with

**Key Terms Defined:**

- Oral directions - expected behavior spoken out loud in a specific, clear manner

**Teacher Speak:**

Students can repeat (tell again in the same sequence) and follow (act in agreement with) simple four-step oral directions (expected behavior spoken out loud in a specific, clear manner).

**Student Speak:**

I can tell again in the same sequence (repeat) and act in agreement with (follow) simple four-step expected behaviors spoken out loud in a specific, clear manner (oral directions).

**Examples:**

**Possible resources/references:**

**2.LVS.1.2** Students can follow rules of conversation and **respond** appropriately.

**Learning targets to meet this standard:**

- Listen to a partner and question and comment
- Retell speakers message
- Recognize that body language conveys meaning: hands on hips, crossed arms, finger pointing, eye rolling
- Recognize that they can convey meaning without words, e.g. facial expressions (angry, sad, happy, surprised, excited)

**Verbs Defined:**

- Respond - tell, illustrate or write

**Key Terms Defined:**

- Rules of conversation - rules of talking and listening

**Teacher Speak:**

Students can follow the rules of conversation (rules of talking and listening) and respond (tell, illustrate or write) appropriately.

**Student Speak:**

I can follow the rules of talking and listening (rules of conversation) and tell, illustrate, or write (respond) appropriately.

**Examples:**

**Possible resources/references:**

**2.LVS.1.3** Students can utilize graphic organizers to **organize** information gained through listening or viewing.

**Learning targets to meet this standard:**

- Use Venn diagram, story map, calendar, charts, tables, KWL

**Verbs Defined:**

- Organize - sort out

**Key Terms Defined:**

- Graphic organizers - Venn diagram, story map, calendar, charts, tables, KWL
- Information - what I need to know

**Teacher Speak:**

Students can utilize graphic organizers to remember and organize (sort out) pertinent information through listening and viewing.

**Student Speak:**

I can show what I know by writing, speaking, drawing and reading (utilize) graphic organizers to remember and sort out (organize) what I need to know (information) through listening and viewing.

**Examples:**

**Possible resources/references:**

**2.LVS.1.4** Students can **deliver** information on topics using facts and details.

**Learning targets to meet this standard:**

- Determine facts vs. opinions
- Determine main idea vs. details
- Understand good delivery - speaking loudly, looking at audience, standing still, and to articulating clearly

**Verbs Defined:**

- Deliver - present

**Key Terms Defined:**

- Facts - things that are true

**Teacher Speak:**

Students can deliver (present) information on various topics using facts (things that are true) and details.

**Student Speak:**

I can present (deliver) information on various topics using things that are true (facts) and details.

**Examples:**

**Possible resources/references:**

**2.LVS.1.5** Students can **express** ideas using content area vocabulary.

**Learning targets to meet this standard:**

- Vocabulary from content
- Non-verbal (lists) – break apart and be specific

**Verbs Defined:**

- Express - to tell

**Key Terms Defined:**

- Content area vocabulary - words from my other subjects

**Teacher Speak:**

Students can express (tell) ideas using content area vocabulary (words from an expanded vocabulary (words from my other subjects)).

**Student Speak:**

I can tell (express) ideas using words from my other subjects (content area vocabulary).

**Examples:**

**Possible resources/references:**

**2.LVS.1.6** Students can ask and **respond** to questions related to the topic.

**Learning targets to meet this standard:**

- Ask questions that pertain to the topic
- Answer questions that pertain to the topic

**Verbs Defined:**

- Respond - tell, illustrate or write about

**Key Terms Defined:**

**Teacher Speak:**

Students can ask and respond (tell, illustrate or write about) to questions related to the topic.

**Student Speak:**

Students can ask and tell, illustrate or write about (respond) to questions related to the topic.

**Examples:**

**Possible resources/references:**